

1-1-4,5

Personal Strengths

Grade Level	First
Minimum Time Required	30 Minutes
Materials/Resources	<u>Coats of Many Colors</u> by Dolly Parton book, Colors, Paper, Pencil, Crayons
Subject Area(s)	Guidance

Project Description:

1. Read the book Coats of Many Colors to the students.
2. Talk about the story and what is meant by the terms "proud and strength". Discuss what feeling one has when he/she does something he/she can be proud of.
3. Ask students to share their strengths.
4. Ask the students to draw and color a picture showing them using their 'strengths' to do something he/she can be proud of. Have them share their pictures with the class.

Career Development Standard	Knowledge of the importance of self concept.
Career Development Indicator	Demonstrate a positive attitude about self. Identify personal interests, abilities, strengths and weaknesses.
Delivery Level	Review
Academic Standards	
Language Arts	4.1.b Present information in a clear and logical form. 4.3.c Use various resources to support oral presentations, e.g., drawings, posters.
Employability/SCANS Skills	Personal Qualities Basic Skills Thinking Skills
Assessment/Rubric	Students will understand the meaning of the word 'strengths' and 'proud'. They will be able to relate these words to their own lives.

Submitted by: Elementary Group NCDG